



Community Code of Conduct Agreement

Parents and Carers play a vital and crucial role in the education and social development of their children. Our college sets high standards for all of our students, and we rely on parents/ carers to assist the college in helping students achieve them. We recognise the importance of the partnership between schools and parents to support student learning, engagement and wellbeing, and we each share a commitment to, and a responsibility for ensuring inclusive, safe and orderly environments for our young people.

This Code of Conduct sets out the College's behavioural expectations of **parents and students** in our school community. It respects the diversity of individuals, whilst addressing the shared responsibilities in building a safe and respectful school community. We maintain the ethos that discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable, **and will not be tolerated in this school.**

This Code of Conduct acknowledges that parents and college staff are strongly motivated to do their very best for every child. We all have the right to differing opinions and views, as well as a right to raise concerns, *as long as we do this respectfully and as a community working together.*

We seek your support as a valued member of our College Community, whereby at point of enrolment, all parents/carers and students read through the following expectations, by acknowledging an understanding of the college's expectations and standards, and acceptance of the code.

RESPONSIBILITIES

AS PARENTS, WE WILL:

- Ensure our child attends school on time, every day as required according to their timetable.
- Ensure that our child is 'equipped' to learn, (eg. We can provide appropriate stationery and personal items as per the book lists);
- Work *with* the school to achieve the best outcomes for your child.
- Communicate constructively with the school, using recommended processes and procedures when raising concerns.
- Familiarise ourselves and our children with what it means to respect our school and community rules and values.
- Support college staff to maintain a safe learning environment for *all* students.
- Maintain contact with the college by regularly reviewing college communications. (eg. through the use of Connect, general email, the college Website and/or Facebook.)
- Treat all college staff, students, and members of the school community with respect at all times.

RESPECT AND CONCERN FOR OTHERS AND THEIR RIGHTS

As parents, we can show respect and concern for others by:

- following the road/parking rules and doing the right thing when delivering/collecting our child from school or visiting the college on business.
- showing respect for teachers and staff by:
 - using appropriate communication channels when dealing with the school.
 - encouraging our child to use the problem-solving channels provided at school (eg. Student Support, Chaplaincy, School Psychologist).
- showing tolerance and understanding towards others.
- taking responsibility for our own actions.

AS STUDENTS, WE WILL:

- model positive behaviour to other students.
- comply with and model school values.
- respect and comply with college policies and procedures.
- behave in a safe and responsible manner.
- respect ourselves and other members of the school community.
- respect our school environment by:
 - keeping the school tidy by placing rubbish in the bins provided, and not littering.
 - treating school resources, equipment and property with care at all times.
- not disrupt the learning of others and make the most of our educational opportunities.

CONSEQUENCES FOR FAILING TO UPHOLD THE VALUES OF THIS CODE OF CONDUCT

WHAT IS CONSIDERED TO BE UNREASONABLE CONDUCT?

Behaviours that are considered inappropriate on, and adjacent to school grounds, or in relation to school business, and that DO NOT uphold the values of this Code of Conduct include the following.

When a person:

- is rude, aggressive or harasses others;
- sends rude, confronting or threatening letters, emails or text messages;
is manipulative or threatening;
- speaks aggressively to a member of staff, either in person or over the telephone;
- makes sexist, racist or derogatory comments in a conversation;
- inappropriately uses social media as a forum to raise concerns/make complaints against the school (eg. Facebook);
- is physically intimidating (e.g. standing very close, standing over, finger pointing etc.).

CONSEQUENCES WHERE CONDUCT IS DEEMED TO BE UNREASONABLE

The Principal is responsible for determining what constitutes reasonable or unreasonable behaviour. Unreasonable behaviour and/or failure to uphold the values of this Code of Conduct may lead to further investigation and the implementation of appropriate consequences.

This may include one or more of the following:

- Mediation and counselling services being utilised;
- The application of alternative communication strategies;
- Issuance of a formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given;
- An intervention order being sought;
- Informing the police which may result in a charge of trespass or assault.

By agreeing to meet specified standards of positive behaviour, all members of our school community can be assured that they will be treated with fairness and respect. In turn, this contributes to the development of a school environment that is safe and orderly, where everyone is empowered to participate and learn.