



Comet Bay College Awards Policy

Academic Awards Year 12

Awards are granted by Comet Bay College to senior secondary students studying ATAR, STEP and General subjects. The awards recognise individual excellence in ATAR, STEP and General courses.

Diane Wood Award (Dux)

Dux is awarded to the student who achieves the highest academic result overall in Year 12 ATAR.

Criteria

- Only Year 12 ATAR students studying four (4) or more courses are considered for this award.
- Candidates must have passed English or English Literature.

To calculate an average score

- The final course mark for each subject is used.
- Due to difficulty of relevant subjects, an extra 10% of course score is added for Mathematics Methods and Mathematics Specialist in alignment with TISC scaling process.
- The average difference between the scaled score and school score from the previous two (2) years for each subject is added to the school score. For Mathematics Methods and Mathematics Specialist, this will occur after the 10% has been added.
- Subjects taught and assessed through SIDE (School of Isolated and Distant Education) are not applicable for score adjustments.
- ATAR courses that have not been taught or assessed at Comet Bay College in the previous two years are not applicable for score adjustments.

At the end of this process, the student with the highest average from their best four or five ATAR courses will receive the DUX award.

RSM Excellence in Mathematics Award

The Excellence in Mathematics is presented for outstanding academic achievement in ATAR Mathematics.

Criteria

- The prize winner must meet the requirement of academic excellence by achieving an A grade in Maths.
- Student must have completed 90% of the assessment tasks.
- Due to difficulty of relevant subjects, consideration is taken into account for Mathematics Methods and Mathematics Specialist.

Learning Area Course Awards

Learning Area awards will be presented to the student who achieves the highest overall score in the course.

Criteria

- Students must have met all the requirements of the course.
- Students must have completed at least 90% of the assessment tasks in the course to be eligible for the award.

Arete Awards

This award recognises the students who have performed consistently at high level in any of the pathways offered by Comet Bay College in upper school.

Criteria

- Winners must have achieved an A grade in 75% of their subjects in Years 11 and 12.
- Students must have completed 90% of assessment tasks.

Comet Bay College 'Seek Excellence' Award

This award recognises the student who has consistently achieved their personal best and applies feedback to improve their work.

Teachers are invited to nominate one (1) student who meets the criteria below. The nominations are reviewed by the Student Support Year 12 Associate Dean and Associate Principal.

Criteria

- Demonstrates a commitment toward making an improvement to their learning in each course studied in Year 12. This is evidenced by the classroom teacher.
- Has maintained '*Consistently*' in their report for all ABEs in Year 12.
- Completed 90% of assessment tasks in Year 12.
- Attendance of 90% or above

Comet Bay College 'Personal Best' Award

This award acknowledges a student who has demonstrated resilience and overcome challenges to achieve their personal best throughout Year 11 and 12.

Criteria

- The recipient strives to achieve their best in all Learning Areas.
- Works diligently to overcome challenges and achieve personal goals.

Comet Bay College Award for Excellence in Vocational Education and Training.

This award recognises the achievement of a student who has studied a VET pathway. Feedback is sought from Workplace Learning (WPL) and TAFE regarding the student's approach and work ethic and reviewed by the Dean of STEP.

Criteria

- Winner has met all graduation requirements
- Must have passed English
- Must have completed 90% of all assessment

Paul Papalia Citizenship Award

Teaching staff are invited to nominate one (1) student who meets the criteria below. Nominations are reviewed and a winner is selected by the Positive Culture Team (PCT), Student Support Year 12 Associate Dean (SS) and Associate Principal.

The winner of this award must consistently demonstrate the criteria below in the school and/ or community.

Criteria

- *Citizenship* – The student must be regarded as dependable, and demonstrate respect for people, property and the law.
- *Attitude* - The student is courteous, helpful and caring in their relationships with others.
- *Service* – The student helps others at school and/or in the community to a degree that is judged as exceptional for a young person of the candidate's age.
- *Leadership* – The student demonstrates an ability to work with and motivate others. They maintain a sense of fairness and has the strength of character to do what is right. They have earned the respect of their peers
- *Academics* – The student strives to 'seek excellence' to achieve personal, academic goals which their teacher believe are within their reach.

Madeline King Creative Excellence Award

This award is decided by the teachers and Dean of The Arts and is approved by the Associate Principal. The following criteria is taken into consideration.

Criteria

- The originality of their creative design ideas and their understanding and application of design principles.
- The quality and execution of their ideas and work.
- Demonstrate skills in selection of the materials used and mastery in the creative process.
- Participates in competitions and/ or performances.

City of Rockingham School Community Award

All teaching and support staff are invited to nominate one (1) student who meets the criteria below. Nominations are reviewed and two (2) winners are chosen by the Positive Culture Team (PCT), Student Support Year 12 Associate Dean (SS) and Associate Principal.

Criteria

- Demonstrates excellence in social responsibility and school community involvement.
- Exhibits initiative and personal responsibility when completing tasks in and around the school environment.
- Consistently follows the school code of conduct when working in and around the school environment.

Sports Excellence Award

The winner(s) of this award demonstrate excellent sporting ability and leadership in Physical Education classes and athletic competitions. This award is determined by Health and Physical Education (HPE) teachers, Dean of HPE and the Associate Principal.

Criteria

- Students demonstrate outstanding ability and performance in specific sports.
- Maintain respect for coaches, teachers, umpires and peers.
- Values teamwork above the need for individual achievement.

Long Tan Leadership and Teamwork Award

This award recognises a student who demonstrates leadership and teamwork within the school and broader community. This award is determined by the College Defence Force Mentor.

Criteria

- *Leadership* – demonstrates a high degree of leadership ability.
- *Values* – shows a standard of values in all facets of life.
- *Teamwork* – appreciates the value and contribution of everyone in a team, and their contributions enhances the outcomes of the team.
- *Problem solving* – ability to problem solve and utilise creative approaches
- *Community Involvement* - takes the lead in community activities.

ADF Future Innovator

This award recognises student achievement in STEM subjects within the school. The winner is selected by The Associate Principal of STEM and takes into consideration teacher feedback from relevant courses.

Criteria

- Display strong personal ethical values, working to the best of their ability.
- Promotes innovation within the STEM Learning Areas.
- Is highly motivated within STEM subjects.

Academic Awards

Year 7- 11

Premier Student Award

The Premier Student Award is presented to one student in each grade for outstanding academic achievement in all four (4) courses: Mathematics, English, Science and Humanities and Social Sciences (MESH).

Criteria

- Students must have achieved an A grade for all four subjects: Mathematics, English, Science and HaSS.
- Students must have completed 90% of course assessments.

To calculate a score

- Only students that have achieved an A grade in all MESH subjects are eligible.
- Final course marks at the end of the semester in MESH are used. The average of all four subjects is calculated to create a score.
- The level of the individual subject will be considered when formulating the Premier Student. A student completing an advanced course of study may be considered over a student studying the same course but at a lower level due to the relevant difficulty of the courses.

Learning Area Course Awards

Learning Area awards will be presented to the student who achieves the highest overall score in the course.

Criteria

- Students must have met all the requirements of the course.
- Students must have completed at least 90% of the assessment tasks in the course to be eligible for the award.

Personal Best Award

Teachers in each MESH Learning Area nominate one (1) student in each year group that has made improvements in relation to their learning. Nominations must contain written supporting evidence which are reviewed by the Learning Area Dean to select the award winner.

Criteria

- Demonstrates a commitment to achieving their personal best and seeking to improve their approach to learning.
- Conveys a positive and consistent work ethic, as evidenced by The College ABEs
- Teacher nominations must contain written supporting evidence.

Special School Awards Year 7-11

Nominations for the following awards are open to all teaching and support staff in the College. They are submitted with evidence to the Student Support Year Coordinators who in liaison with PCT and the Associate Principal select a recipient.

Citizenship Award

This is awarded to a student in each year level who consistently demonstrates the criteria below in the school and/ or community.

Criteria

- *Citizenship* – The student must be regarded as dependable, and demonstrate respect for people, property and the law.
- *Attitude* - The student is courteous, helpful and caring in their relationships with others.
- *Service* – The student helps others at school and/or in the community to a degree that is judged as exceptional for a young person of the candidate's age.
- *Leadership* – The student demonstrates an ability to work with and motivate others. They maintain a sense of fairness and has the strength of character to do what is right. They have earned the respect of their peers
- *Academics* – The student strives to 'seek excellence' to achieve personal, academic goals which their teacher believe are within their reach.

The Bendigo Bank Len Sheedy Award

This award is for a student who demonstrates excellence in social responsibility and school community involvement. Candidates must meet the following criteria.

Criteria

- Demonstrates respect and social responsibility.
- Has a positive and consistent work ethic.
- Conveys initiative and personal responsibility when completing tasks in and around the College.
- Adheres to the College code of conduct.

Special School Awards

Year 10

Nominations for the following awards are made by the Student Support Year 10 Associate Dean (SS) with supporting evidence. They are reviewed by the Associate Principal to select a recipient.

Encouragement Award

This awarded to a Year 10 student who demonstrates a commitment to achieving better results.

Criteria

- Consistently demonstrates a high work ethic
- Maintains effort throughout the year
- Actively seeks ways to achieve their personal best.

Resilience Award

This is awarded to a Year 10 student who endeavours to overcome challenges.

Criteria

- Despite environmental difficulties and/or circumstances beyond their control, continues to work diligently to achieve their goals and aspirations.