

## Our Targets:

- 80% of students in the Gifted and Talented program achieve As or Bs
- 65% of students in Extension classes achieve As or Bs
- National Assessment Program - Literacy And Numeracy achievement is above expected mean for all strands in Year 9
- Each year of the Business Plan:
  - We will achieve median ATAR of 80+;
  - 40% of students will achieve a Certificate III or higher
  - WACE Achievement will be 95% or higher
- At least 80% of Year 12 students enter into further education, training or employment
- At least 90% of staff are trained in the Advanced Instructional Intelligence Program and Classroom Management Strategies to follow the Comet Bay Way
- The School-wide Evaluation Tool feedback will reflect that 90% of staff and students are able to explain the expected behaviours and values
- Increase the attendance rate to 88% or above for all Lower School year groups
- Increase the attendance rate to 85% or above for all Upper School year groups
- Decrease unauthorised absence rate to 35% for all year groups
- At least 85% of students complete 2 or more Science, Technology, Engineering and Mathematics based courses in Year 12
- All Year 7-12 students will engage with a targeted mental health education program with progress evaluated by survey data
- Each year will show increased student acceptance into the Peel Football Academy in Year 9-12



**BUSINESS PLAN** 2024-2026



## Our Moral Purpose:

**We strive for excellence by nurturing individual abilities, providing meaningful opportunities and fostering positive respectful communities.**

**Our Motto: SEEK EXCELLENCE**

**Our Values: To be Respectful  
To be Responsible  
To be Safe**



Comet Bay College opened in 2006 and became an Independent Public School in 2012. The last review held by the Public School Directorate in June 2021 acknowledged:

- Strong relationships and sustained partnerships are integral to the overall strategic intent of the College in providing meaningful learning experiences and connections to benefit students.
- Significant effort is directed to ensuring the conditions for learning are deeply embedded across the College resulting in a safe, caring and inclusive environment for staff and students.
- The quality of teaching and learning is central to the operations of the College. Leaders and staff are focused on the consistency of pedagogy and engage fully in processes that promote reflective practice, such as ongoing observation and feedback.
- Meaningful pathways for all students ensure authentic choice in a broad selection of offerings that cater for all abilities and interests. Many of these are “point of difference” opportunities unique to the College.

## Our Self-Assessment Cycle

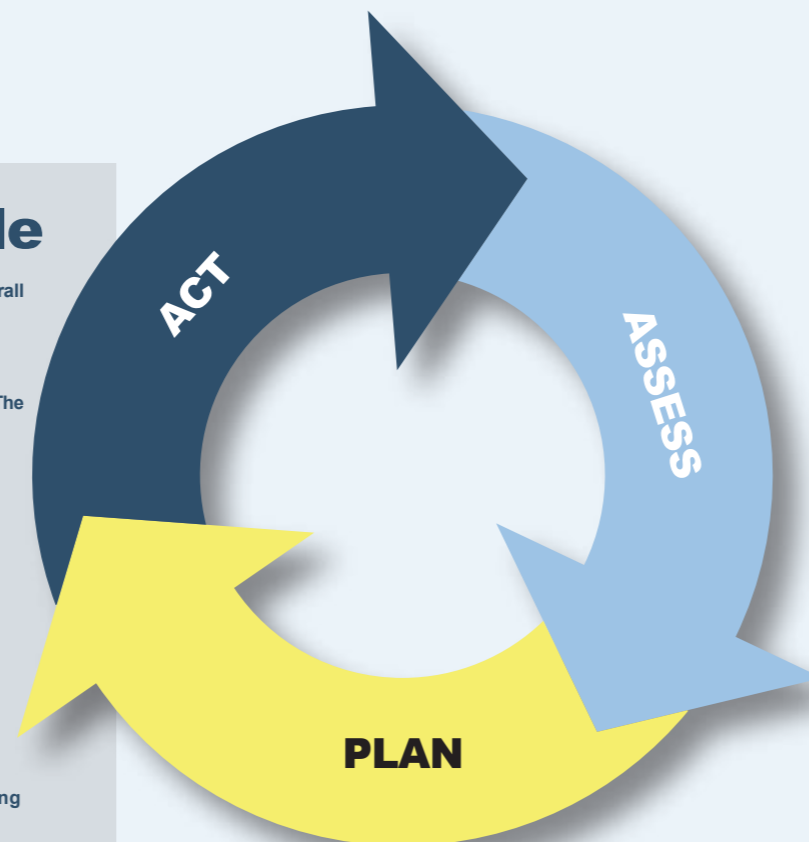
Self-assessment is a systematic and continuous process designed to enhance the overall effectiveness of Comet Bay College.

**ASSESS:** The College gathers relevant data from various sources, including student performance metrics, teacher feedback, parent surveys, and other assessments. The data is analysed to identify strengths, weaknesses, opportunities and risks.

**PLAN:** The College establishes clear and measurable targets aligned to its moral purpose and vision. Detailed objectives and strategies are identified with all operational plans linked to the overall strategic plan with resources allocated effectively.

**ACT:** Execution of the operational plans with a focus on collaboration amongst staff and effective communications. Monitoring progress regularly, making adjustments as needed based on ongoing feedback and evaluation. Acknowledging successes and learning from challenges.

This cyclical process ensures that the College remains dynamic and responsive to the evolving needs of the students and community. By regularly evaluating and adjusting its practice it can foster a culture of continuous improvement.



### Focus Area #1: Nurturing Individual Abilities

High quality teaching and learning to improve student achievement and progress.

**Objective 1:** To effectively utilise performance data to differentiate, thereby addressing the learning needs of students

**Objective 2:** To promote the integration of evidence based literacy and numeracy strategies across all learning areas

**Objective 3:** To align the Comet Bay Way to the Department's Leading Cultures of Teaching Excellence and Teaching for Impact

**Objective 4:** To ensure continuous support for all students in their pursuit of a realistic and meaningful post-school pathway

### Focus Area #2: Providing Meaningful Opportunities

Strong leadership and effective utilisation of resources that aligns with the learning needs of all students.

**Objective 1:** To establish an operational planning process that reduces variability within learning areas will align with the strategic direction of the College

**Objective 2:** To leverage Compass as the central resource for streamlined and effective College communications

**Objective 3:** To further strengthen our leadership with a system of continuous feedback and opportunities for professional growth

### Focus Area #3: Fostering Positive Respectful Communities

Creating a positive, inclusive and culturally responsive learning environment that promotes reconciliation and strengthens our community and partnerships.

**Objective 1:** To foster the widespread adoption of WA PBS as a catalyst for enhancing positive relationships across the entire school community

**Objective 2:** To expand and enrich avenues for Student Voice and Leadership to empower students to play a more active role in shaping the school's culture and initiatives

**Objective 3:** To establish a safe, caring, inclusive and culturally responsive school environment

**Objective 4:** To continually develop, maintain and review targeted programs suited to students' educational, social and emotional needs and interests

**Objective 5:** To establish and implement a range of strategies to support and maintain staff health and well being