



Resilience Impartation through Survival Knowledge



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## INTRODUCTION

RISK is an acronym for Resilience Impartation through Survival Knowledge; and is a program offered to year 7 students enrolled at Comet Bay College. It is a course of study that immerses participants in survival training culminating in two camps.

The program teaches new skills and, through using small group “teams”, promotes a sense of belonging that also leads to an understanding of community roles and responsibilities. Through specific challenges built into the course, the boys develop their self-confidence and communication skills. They grow their resilience and begin to gain a new and positive perspective on life's challenges.

The risk program specifically addresses all of the three key ingredients that develop resilience:

- ***The ability to face a challenge***
- ***The acquisition of new skills***
- ***A sense of belonging***

Some of the skills taught include: Personal hygiene; establishing a camp; setting up shelter; camp cooking; lighting a fire; Navigation; first aid awareness; bush craft, assembling and using survival equipment; leadership; problem solving; lighting a fire in the wet; improvising shelter; cross country navigation, and much more.

The course uses various challenges and the inherent course structure to equip and inspire students to gain a positive perspective on themselves, others and the challenges they will face.

### Outdoor Adventure Excursion

The course includes a compulsory outdoor adventure excursion at the end of the semester. This is an essential element of the training, and gives the students the opportunity to put their training into practice whilst adding those skills that can only be taught in the bush.

Students will need to provide the appropriate equipment for a day in the bush. Itemised lists and itineraries will be provided in advance of the excursion. Students will also need to successfully complete a Behaviour Evaluation prior to the excursion to ensure compliance and safety.

## **Program Delivery**

The course is delivered as an elective, and Students must apply to join the course. Students who choose RISK as an option will have a RISK class twice a week for one academic year. There are limited places available and early application is recommended.



## **Program Cost**

The RISK course has run successfully at Comet Bay College since 2012, and has greatly benefited the students who participated. In recognition of this, the College continues to significantly subsidise the program in an effort to reduce the financial outlay for families.

### Course Cost for 2020:

**\$50.00 (full year)**



**Please note,** where a student accepts an offer of placement in this program, the above course charge will be applied to their Contributions and Charges Account for that academic year at the commencement of Term 1. This charge will not PPEAR IN THE Contributions and charges summaries issued as an estimate of applicable Contributions and Charges in December for the following academic year.



For further information regarding Contributions and Charges and relevant payment timelines, please refer to our *Contributions and Charges Handbook*, available on our website: [www.cometbaycollege.wa.edu.au](http://www.cometbaycollege.wa.edu.au)



## **Program Evaluation**

The program is evaluated with the Wisconsin University Resilience tool before and after the course. Anecdotal reports of the course participants are also recorded. The program has recorded excellent results. On average, 14 out of 15 participating students recorded improved resilience. The students who start with the lowest resilience often record the most significant improvement. The data collected is used for assessment and funding purposes. No personal details are used.

## **Student and Parent Commitment**

Students who are accepted on the program give a commitment to complete their training and attend the end of semester excursion. They also undertake to take part in the course evaluation before and after the course. **Parents commit to support the students in their training and must also co-sign the Code of Conduct Agreement prior to commencement of the course.**



## Understanding Resilience

Experts stress the importance of children and young people developing their resilience. Children and young people who have poor resilience are more vulnerable to further negative effects from traumatic events and the knocks and bangs of everyday life. Promoting resilience helps to equip young people to realise their personal potential in life enabling them to be more successful in all their endeavours.

Experts have identified three factors that help promote resilience:

- 1. The ability to face a challenge**
- 2. The acquisition of new skills**
- 3. A sense of belonging.**



Dr. Edith Grotberg PhD in "A Guide to Promoting Resilience in Children: Strengthening the Human Spirit" expresses it this way:

To overcome adversities, children draw from three sources of resilience features labelled: I HAVE, I AM, I CAN. What they draw from each of the three sources may be described as follows:

### I HAVE:-

- People around me I trust and who love me, no matter what.
- People who set limits for me so I know when to stop before there is danger or trouble.
- People who show me how to do things right by the way they do things.
- People who want me to learn to do things on my own.
- People who help me when I am sick, in danger or need to learn.



### I AM:-

- A person people can like and love.
- Glad to do nice things for others and show my concern.
- Respectful of myself and others.
- Willing to be responsible for what I do.
- Sure things will be alright.



### I CAN:-

- Talk to others about things that frighten me or bother me.
- Find ways to solve problems that I face.
- Control myself when I feel like doing something not right or dangerous.
- Figure out when it is a good time to talk to someone or to take action.
- Find someone to help me when I need it.

From this we can conclude that it is unlikely that resilience can be taught through a conventional course of study.

## **REGISTER YOUR INTEREST VIA THE COLLEGE WEBSITE LINK**

The risk program operates during normal school hours and is delivered as an 'elective course'.

To register your child's interest in joining the course, visit our website and click on the REGISTER NOW link under the Program Description. You will be directed to complete and submit an online Form. Once received, your application will be reviewed by Comet Bay College Program Coordinators.

**[www.cometbaycollege.wa.edu.au](http://www.cometbaycollege.wa.edu.au)**

When allocating places in the RISK program, priority is given to those students who will most benefit from the course. Your application will be reviewed and candidates may be invited to an interview with the course coordinator. Successful candidates will be notified by email. If after 6 weeks you have not heard from us you have not been successful on this occasion.

Demand for this course is high and if you don't get admitted into the course this time, you should not let that deter you from reapplying in the future.

Should you wish to find out more about this innovative and effective program, please contact the RISK Program Coordinator, David Karcheski:

Email: [david.karcheski@education.wa.edu.au](mailto:david.karcheski@education.wa.edu.au)  
Phone: 9553 8100



## **VALUABLE STUDENT FEEDBACK**

**RISK works!** Students that have previously completed the RISK Program, commented they had learned:

*"I have learnt to trust other people."*

*"I can do stuff I thought I couldn't do."*

*"I have more power than I thought."*

*"I learnt to never give up."*

*"I can get through hard times."*

*"That I like a challenge."*

*"That I can do things that appear too difficult for the common person and me."*

*"To think deeper and to do things with more confidence."*

*"I learnt to sleep in uncomfortable spaces."*

*"That I can do anything I want to from climbing camo nets nine metres in the air to crawling through underground pipes."*

*"Confidence in myself and how to overcome situations."*

*"I learnt to trust people and that I'm more capable than I think."*

*"That I matter and I can do so much more if I can put my mind to it and believe."*